

Formation for Ministry in Community Assessment Form

(Revised 31 July 2013)

So then, you are no longer strangers and aliens, but you are citizens with the saints and also members of the household of God, built upon the foundation of the apostles and prophets, with Christ Jesus himself as the cornerstone. In him the whole structure is joined together and grows into a holy temple in the Lord; in whom you also are built together spiritually into a dwelling place for God. Ephesians 2: 19-22 (NRSV)

Name _____

Date _____

Degree Program _____

Academic Advisor _____

Advisors and seminarians are expected to participate in several of these opportunities during the course of the academic year.

Intellectual

- ◆ Founders' Day
- ◆ Luther Lecture
- ◆ Check the GTU website and
PLTS Weekly Calendar for additional lectures and events

† How is your coursework contributing to your formation for ministry in community? Where have you had success in making connections between your classes and your ability to articulate the language of faith? Where do you need to make stronger connections?

† How are your contextual education experiences contributing to your formation for ministry in community? What are you learning in your contextualized ministry site that helps you clarify your own identity as a leader in the church? What do you still need to be learning there?

Spiritual

- ◆ Formation for Ministry Group: Facilitator _____
- ◆ Spiritual Direction/Pastoral Counseling

† How is your participation in a Formation for Ministry group contributing to your development as a leader in the church? What other activities are helping you nourish body, mind, and soul?

† Which practices of personal and corporate discipleship do you want to strengthen during your time in this community? What steps can you take to continue in this work?

Leadership

- ◆ Worship Preparation Group
- ◆ Financial Stewardship
- ◆ Board/Faculty/Student Association Committee Membership_____
- ◆ LIPS [Lutherans in the Public Sphere] Committee Membership_____
- ◆ Anti-Racism Training
- ◆ Professional Boundaries Education

† How would you describe your leadership style?

† How do your classes, contextual education experiences and participation in this community help you identify and strengthen your capacities for effective leadership?

Service

All of us are expected to engage in service outside PLTS at some time during each semester.

→ Contact the PLTS Student Association LIPS liaison for a comprehensive list of opportunities

† What off-campus service opportunities have you participated in this semester?

Summary Comments From Academic Advisor

Write a brief summary of this meeting below and send one completed form for each advisee to the Office of the Dean.
