**Ministry in Context Application Process**

If you wish to partner with PLTS in the Ministry in Context Program, please complete two forms:

1. The Supervising Pastor Statement

To be completed by **new and continuing Ministry in Context supervising pastors** on an annual basis. Supervision is a vital component of this program. This form is a statement of your commitment to the supervisory requirements expected of the pastor.

1. The Ministry in Context Congregation

Profile can be completed by the pastor or a parishioner. This form will give Ministry in Context students some general information about the congregation.

The Ministry in Context Program is a two-semester course typically begun in the spring of their first academic year at PLTS. The students are expected to participate in the life of the church during the regular bounds of the semester. They will be participating concurrently in an online forum with the Director of Contextual Education to process and deepen the learning that is happening in their sites during the two semesters.

Please return these forms to the Office of Contextual Education at PLTS at

**contexted@plts.edu**

**Supervising Pastor Statement**

Supervising Pastor Congregation

Street Address City and Zip

Phone Number Email Address

I understand the Ministry in Context Program requires the following commitments from me:

1. Establish a Lay Committee before the student begins.
2. Meet with the student for reflection sessions at least once per month to focus on:

 a) the student's personal, theological and pastoral growth

1. feedback involving student participation in the parish
2. integration of academic and experiential learning
3. Provide the student with regular worship leadership experience and other pastoral leadership experiences in the congregation.
4. Complete student evaluations in a timely manner.

Sites may have two Ministry in Context students. I would be open to having a total of \_\_\_\_\_ student(s) at our site.

PLTS is an inclusive community and offers hospitality to all who participate in our programs of study. As disciples of Christ committed to public leadership among God's people in diverse and challenging cultural contexts, we eagerly learn from and welcome one another's diversity, including, but not limited to, theological perspective, race, ethnicity, nationality, gender identity, relationship status, age, physical ability, social and economic status and sexual orientation.

We ask all congregations/agencies to extend the same welcome. Please indicate whether or not you and your community agree with this statement and are currently practicing such hospitality. If you are not, please indicate in what ways you are unable to meet these expectations in the comment section below.

\_\_\_\_\_ We agree with this statement and are currently practicing such hospitality.

\_\_\_\_\_ We agree with this statement but are not currently practicing such hospitality for the reasons listed below.

\_\_\_\_\_ We do not agree with this statement.

|  |
| --- |
| We are unable to meet these expectations in the following ways: |
|  |

Signature Date

**Ministry in Context Congregation Profile**

Church Name Street Address

City and Zip Phone Number

## Email Address Web Site

Average Sunday Worship: Children Adults

Sunday School? Yes No Adults Children

Communion: Weekly Monthly

Midweek Service? Weekly Seasonally

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| *Please describe briefly* |
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Approximate distance from PLTS Estimated travel time from PLTS

Accessible via public transportation? Yes No

Pastor(s) # of Years at Parish Email Address

**PLEASE ENCLOSE A REPRESENTATIVE BULLETIN/NEWSLETTER**

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| Describe the community around your parish: |
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| Describe the people in your congregation (ie: age group ratio, racial & socio-economic mix): |
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| List ministries beyond the congregation in which your church is involved: |
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| Please identify any major transition issues or challenges currently facing the congregation: |
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| List paid staff and indicate whether full or part-time: |
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| --- |
| *For the supervising pastor:* Please briefly describe your leadership style and your preferred supervisory style: |
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| --- |
| Other parish information you think a student would be interested in knowing: |
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